



## Conway High School

2301 Church Street  
Conway, SC 29526

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,546 Students	
<b>Principal</b>	Steven Fitch	843-488-0662
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Will Garland	843-358-8002

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Average	Good
2010	Average	At-Risk
2009	Average	Below Average
2008	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	5	14	0	0

\* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	73.5%	75.6%	74.4%	73.5%	69.6%	72.3%
Passed 1 subtest (%)	12.5%	16.1%	18.3%	14.0%	17.8%	15.2%
Passed no subtests (%)	14.0%	8.2%	7.2%	12.5%	12.6%	12.4%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	87.7%	90.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	401	441	180	188
Number of Graduates in Cohort	268	300	131	141
Rate	66.8%	68.0%	72.2%	72.6%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	488	396	204	204
Number of Graduates in Cohort	252	280	140	156
Rate	51.6%	70.7%	72.4%	76.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	69.1%	72.5%
English 1	69.6%	58.7%
Biology 1/Applied Biology 2	67.6%	68.8%
US History and the Constitution	50.9%	40.6%
All Tests	63.9%	57.0%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,546)</b>				
Retention rate	6.7%	Down from 7.7%	3.9%	3.0%
Attendance rate	95.0%	Up from 94.9%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.4%	Up from 3.2%	0.8%	0.9%
Enrolled in AP/IB programs	36.5%	Up from 33.5%	7.7%	13.4%
Successful on AP/IB exams	31.4%	Up from 30.2%	31.1%	50.9%
Eligible for LIFE Scholarship	31.9%	Up from 27.0%	27.9%	30.1%
Annual dropout rate	6.2%	Down from 8.6%	3.1%	2.3%
Career/technology students in co-curricular organizations	6.9%	Up from 4.6%	4.6%	2.7%
Enrollment in career/technology courses	697	Up from 637	345	395
Students participating in work-based experiences	13.5%	Up from 11.9%	16.0%	7.4%
Career/technology students attaining technical skills	80.8%	Down from 83.4%	81.9%	84.0%
Career/technology completers placed	N/A	N/A	96.6%	98.4%
<b>Teachers (n=85)</b>				
Teachers with advanced degrees	69.4%	Down from 70.6%	61.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.2%	Down from 81.7%	85.3%	86.6%
Teacher attendance rate	94.3%	Up from 93.9%	95.8%	95.2%
Average teacher salary*	\$51,546	Down 0.4%	\$46,301	\$47,326
Professional development days/teacher	15.1 days	Up from 12.9 days	11.2 days	9.7 days
<b>School</b>				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	28.1 to 1	Down from 37.7 to 1	25.1 to 1	27.1 to 1
Prime instructional time	86.9%	Down from 87.8%	89.9%	89.4%
Dollars spent per pupil**	\$8,232	Up 1.6%	\$8,225	\$7,708
Percent of expenditures for teacher salaries**	56.8%	Down from 57.2%	55.1%	57.1%
Percent of expenditures for instruction**	59.6%	Down from 61.0%	57.2%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.7%	97.7%	97.8%
Character development program	Below Average	Down from Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	358	87.7%	1281	63.9%	441	68.0%
<b>Gender</b>						
Male	188	85.6%	677	62.8%	240	60.4%
Female	170	90.0%	603	65.2%	201	77.1%
<b>Racial/Ethnic Group</b>						
White	200	94.5%	697	74.3%	238	72.3%
African American	141	78.0%	513	49.7%	179	62.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	14	85.7%	56	58.9%	22	63.6%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	68	50.0%	189	29.1%	73	38.4%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	29	55.2%	11	63.6%
<b>Socio-Economic Status</b>						
Subsidized meals	242	83.9%	925	57.9%	303	62.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

CHS implemented a Collaborative Leaders at Work school improvement framework which concentrates on improving instruction, school climate, community communication, school culture, student attendance and use of technology. The school improved end of course pass percentages in Algebra 1, English 1, Biology & US History. CHS added another Nationally Board Certified teacher, while two other teachers renewed their certification and three teachers became certified AP test raters. The fine arts department had 14 all county choir members, one all state member, and earned superior and excellence ratings at SCMEA in both solo and ensemble competition. At the South Carolina National Teachers of Singing competition the group was awarded two excellent and two superior ratings. A Conway High student received the state scholarship from SCMEA. A newly restructured reading program implemented last fall significantly improved student reading skills. One student was selected to present his achievements at a national conference. Using state of the art equipment and the latest instructional design, the school redesigned its APEX course recovery program assisting over one hundred students achieve success in class work. CHS introduced three new clubs: Archery, Robotics and a Fishing Club. The Archery Club finished in the state's top ten while the Robotics team competed successfully in its debut and the fishing club members earned trophy distinctions at each match. Our athletic department had state qualifiers in competitive cheer, girls cross country, volleyball, football, wrestling, baseball, boy's golf, and boy's tennis. We were lower state qualifiers in boys and girls track & field. We had one student and one coach selected for the Shrine Bowl and one student selected for the North South All Star football game. Additionally we also had a student selected to participate in the North South All Star golf match. With efforts from the SCA, Interact Club, Yearbook Department, and Key Club, Conway High held its 1st Annual Holiday Toy Drive and raised a grand total of over 500 toys. Toys were donated to the Marine Corps Toys for Tots drive and Pee Dee Elementary School. This year marks the 5th anniversary of our annual "Revival of Academic Respect." Founded by assistant principal Meg Reed, ROAR has been the flagship of ceremonies to display student achievements. Well over 500 community members attended.

Leslie McIver, SIC Chair  
Steven Fitch, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	164	15
Percent satisfied with learning environment	82.6%	67.5%	71.4%
Percent satisfied with social and physical environment	82.6%	75.9%	57.1%
Percent satisfied with school-home relations	65.2%	77.9%	85.7%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	82.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Conway High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.7%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	230	229	76	70	99.2	98.9	66.8
Male	226	228	76	71	98.3	98.3	59.9
Female	233	230	75	70	100.0	99.5	75.4
White	234	236	79	73	99.5	99.5	71.2
African American	222	216	70	66	98.5	97.8	61.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	63.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	214	204	62	63	96.4	96.4	35.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	224	220	73	68	99.2	98.7	62.5
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								

All Students	2011	365	99.2	10.2	35.4	31.8	22.5	63.7
	2012	364	99.2	9.1	39.5	33.3	18.1	66.1

Mathematics

All Students	2011	365	98.1	21.0	30.9	25.5	22.5	56.5
	2012	364	98.9	21.3	31.9	23.7	23.1	58.5

Abbreviations for Missing Data